



SCIENCE WEEK

Thursday

12 Nov.
2020

15:00 - 17:00 h.

ONLINE

Developing Intercultural and Democratic Competences in Teacher Education: The CoE Reference Framework of Competences for Democratic Culture (RFCDC).

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Dr. Martyn Barrett



INNO4DIV

Join the UCV European Institute of Education for Democratic Culture and the European Commission's Joint research Center (JRC) webinar with **Dr. Martyn Barrett**, one of the principal authors of the Council of Europe's Reference Framework of Competences for Democratic Culture (RFCDC). The expert will explain the RFCDC and will highlight how this tool can help teachers and educators address current challenges in education in the EU.

The Council of Europe's Framework of Competences for Democratic Culture aims to contribute to the development of a democratic culture through education. Dr. Tamar Shuali director of the **European Institute of Education for Democratic Culture of the UCV** and **Mrs Clara Centeno Senior Research Officer in the EC's JRC Human Capital and Employment Unit** will discuss with Professor Barrett the RFCDC, its implication for the new agenda of the EC, and the RFCDC synergies with the **Educational Needs of Teachers in the EU for Inclusive Education in a Context of Diversity (INNO4DIV project)** a EC's JRC financed research project, which is currently being implemented by UCV.

The webinar is aimed to address interests of Academics, School Teachers and university students from the fields of, **Psychology, Sociology, Pedagogy, Anthropology, History Social Education, Legal or Economic Sciences** as much as researchers and civil society activists. It also addresses international experts interested in global citizenship and Human Right Education.

Martyn Barrett is Emeritus Professor of Psychology at the University of Surrey, UK. He works as an expert for the Council of Europe and the OECD and leads the CoE Network of Education Policy Experts and Advisors. Barrett is one of the main authors of the Council of **Europe's Reference Framework of Competences for Democratic Culture**, having contributed as well to the OECD PISA 2018 Global Competence framework.

Inscription:

